



AN OVERVIEW OF BE-IN PROJECT

THE EUROPEAN EDUCATIONAL CONTEXT

Given the learning loss and demotivation experienced by students due to the pandemic the percentage of early school leavers in the EU is expected to rise, increasing with it the risk of exclusion, disadvantage and vulnerability.

THE MAIN REASON FOR THE BE-IN PROJECT

We need to face early school leaving in the EU to ensure equity in education. Every student needs to be enabled to reach their full potential, in order to become an active and responsible citizen.

ADDED VALUE OF THE BE-IN PROJECT

The BE-IN project aims to increase the capacity of the education system to face early school leaving by developing an Inclusive and Socio - Emotional Curriculum and training program for teachers.

RESOURCES FOR TEACHERS

Teachers will be equipped with innovative pedagogical strategies, tools and approaches to develop competencies in managing the multilevel classroom environment.

RESOURCES FOR STUDENTS

By valuing cognitive and emotional competences, the project BE-IN offers an opportunity to enrich the potential of each learner and prevent exclusion and failure at school.



CONTACTS AND INFORMATION

OXFAM ITALIA INTERCULTURA

Elisa Carboni- elisa.carboni@oxfam.it
Firenze, IT | Via P. da Palestrina 26/r
www.oxfamitalia.org



FORUM FOR FREEDOM

Vanja Kožić Komar - vkozic@fso.hr
Đorđićeva 8, 10000 Zagreb
<https://fso.hr/forum-for-freedom-in-education/>



CITIZENS IN POWER

Natasha Andronikou
natasa.a@citizensinpower.org
Alexias 24 Lakatamia 2304, Nicosia, Cyprus
<https://www.citizensinpower.org/>



SUDWIND

Ninja Konrad
Vienna.ninja.konrad@suedwind.at
<https://www.suedwind.at/>



ANTHROPOLIS

Balázs Nagy balu17hu@yahoo.com
Cházár A. u. 19. Budapest Hungary
<http://anthropolis.hu/>



be-ineducation.eu



www.facebook.com

CONTACT US here <https://be-ineducation.eu/contact-us/>



BE-IN PROJECT

Best Innovative Practices for an Inclusive and Socio - Emotional Education to face early school leaving in European schools. 2022-24



Pedagogical and methodological approaches to manage multilevel and multicultural European school environment by Inclusive and Socio - Emotional education.

PARTNERS:



The BE-IN project is co-financed by the ERASMUS+ programme of the European Union. It's content reflects the views of the authors, and the European Commission cannot be held responsible for any use which may be made of the information contained therein Project Code:2021-1-IT02-KA220-SCH-000032833).



THE PROJECT'S OBJECTIVES



Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

SUSTAINABLE DEVELOPMENT GOALS

Develop an Inclusive and Socio - Emotional curriculum and digital training program in order to build a more resilient, equitable and inclusive education system.



Develop innovative Inclusive and Socio - Emotional practices and pedagogical tools for secondary schools that are specifically tailored to students' personal learning processes and abilities.



Help to overcome cognitive, social, linguistic and emotional barriers in the learning environment, create a more inclusive space for students in school and prevent early school leaving.

THE PROJECT'S ACTIVITIES

Research to collect formative needs of students and teachers on inclusion and wellbeing; Exchange of good practices.



Online training courses for teachers for partner country on Inclusive and Socio - Emotional education to innovate European curricula.



Testing pedagogical resources and curriculum in 5 international contexts and 3 classes for partner country.



A Digital Inclusive and Socio - Emotional Platform.



2 national events in each partner country and 1 international conference disseminating the Inclusive and Socio - Emotional curriculum.



A publication on the Inclusive and Socio - Emotional curriculum with pedagogical resources.

TRAINING COURSE FOR TEACHERS

INCLUSION AND SOCIO - EMOTIONAL EDUCATION: BETTER TOGETHER!

INNOVATIVE LEARNING PROCESSES TO CREATE INCLUSIVE SCHOOL ENVIRONMENT AND TACKLE EARLY SCHOOL LEAVING

2022-23 school year

TOPIC 1

INCLUSIVE AND SOCIO-EMOTIONAL EDUCATION TO TACKLE NEW EDUCATIVE CHALLENGES AND PROMOTE WELL-BEING FOR ALL STUDENTS.

TOPICS 2-3

APPROACHES AND METHODOLOGIES INNOVATING LEARNING PROCESSES FROM THE PERSPECTIVE OF INCLUSION AND SOCIO-EMOTIONAL DIMENSION.

TOPIC 4

FOCUS ON MENTORING METHODOLOGY AND SCAFFOLDING TECHNIQUES.

TOPICS 5-6

THE STAGES OF THE STRATIFIED TEACHING UNIT. EXAMPLES TO INNOVATE THE SCHOOL CURRICULUM. BEST PRACTICES FOR MOTIVATING AND INCLUSIVE LEARNING CONTEXTS.

TOPICS 7-8-9-10

INCLUSION WORKSITE: THE STEPS FOR BUILDING THE STRATIFIED TEACHING UNITS FOR MULTILEVEL CLASSES IN DIFFERENT SUBJECT AREAS.

TOPIC 11

GUIDELINES FOR TEACHING IN MULTICULTURAL AND MULTILEVEL CLASSROOMS WITH STRATIFIED TEACHING UNITS.

.....

DURATION: 18 hours from 1st December 2022 to 15th February 2023 by Moodle.

CERTIFICATE with 80% of the attendance.

Click [HERE](#) to register your interest in the training program