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## Topic 6

# Class Analysis: *an example*

Examples and Best Practices

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- **Class Composition**
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**Note:**

The following model is used here as an example. Feel free to use whichever model you prefer or you are most accustomed to.



# Class Composition



**Class IB of high secondary school is made up of 22 students including 14 boys and 8 girls.**

**From the initial survey carried out at the beginning of the school year to identify the background and the socio-cultural context of the pupils it emerged that it is quite a low range one.**



# PARTICIPATION, INTEREST AND MOTIVATION



From a disciplinary point of view, the class appears calm but quite disinterested, so much so that a call for attention and participation is often necessary.



Only some pupils follow the rules, study and show interest for the subjects taught. Much of the class needs to be urged to pay attention and only occasionally studies. As a result, students' skills and abilities are noticeably different.



# ABILITY TO RELATE



**The class is divided into various groups.**

**Groups hardly interact and help each other for school activities.**

**Even during times for a break the class is fragmented and exchanges are rare, if not when forced.**

**There were two episodes of bullying towards a boy present in the class.**

# COMMITMENT AND ORGANISATION OF WORK



**Most of the pupils usually carry out their homework autonomously, they rarely receive help from family members.**

**From a SEL viewpoint, some issues can be observed, for example, high levels of anxiety, reluctance to try new things, feelings of inadequacy in students of a lower academic level, criticism of others, tendency to magnify imperfections, difficulty sharing responsibility in group work and being fixated with grades and results (higher level students).**



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