

BE-IN

**Best Innovative Practices for an Inclusive and Emotional
Education to face early school leaving in Europe
2022-24**

**5th newsletter BE-IN project November 2023
TESTING AT SCHOOL: SOME DATA**



Inclusion and SEL: Testing at school

The Testing at school is concluded!
A great success was enjoyed by all participants

**325
students**

**5
countries**

**27
teachers**

13 hub schools

Analysis Questionnaires: Before and After Testing

In general, values on students' statements about their feelings, learning and cooperation in the classroom show a decline compared to the teacher's responses, which shows that the intervention had a slightly different effect on them than on the teachers.

One of the interpretations of such results can be that while teachers took part in the BE-IN online training course and got an overall context of the project and activities that needs to be done, the students did not have the same opportunity to get to know the content of the project and the other knowledge that the teachers were introduced to through the platform. Their experience derived exclusively from several project lessons that were part of the intervention at the school.

In any case, the course was enthusiastically received by students and teachers alike, and the latter expressed their willingness to include the course within the school curriculum



Some recommendations



Recognizing the importance of SEL in creating national strategies and guidelines (for decision-makers)

Strengthening teachers skills in SEL and inclusion topics



Promoting values of SEL and inclusion among students

Recognizing the importance of SEL in everyday school practice by school leaders



NEXT STEPS:

- In December final publication will be published on BE-IN website
- 5 multiplier events will be organized in the country
- The Quality committee will meet on the 23rd November and the 21st December for the final evaluation of the project

Stay Tuned



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