

## BE-IN

### Best Innovative Practices for an Inclusive and Emotional Education to face early school leaving in Europe 2022-24

3rd newsletter BE-IN project July 2023

## LET'S START WITH THE TESTING AT SCHOOL



### Inclusion and SEL: Teacher's Training

Since February, some 130 European teachers have enrolled in the online course and 30 of these have completed the training in full. During these months, the teachers not only tested the curriculum created by the partners but were guided to implement and realise multilevel pedagogical Units to address vulnerable students and improve their performances at school in an inclusive way. The units created by teachers will be available at the end of the project to share with other European teachers with the purpose to exchange pedagogical materials and practices and give to all students equal opportunities to be included and successful at school.

*The training course  
is always available  
for all teachers by  
BE -IN platform at  
this address:*

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# TESTING INCLUSIVE AND EMOTIONAL CURRICULUM

## Testing at schools with students

Between May and June 2023, testing was carried out in 10 European classes involving a total of about 250 students in the partner countries.

The testing phase include:

1. Questionnaires for all students



2. Activities to promote positive and inclusive environment into the classroom with different approach



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European curriculum  
prototype



4. Debriefing of the testing phase with teachers and students;



## NEXT STEPS

In the coming months, we will collect the results of the questionnaires administered to teachers and students, the main conclusion will then be compiled in a final policy paper that will be disseminated through events and media. In particular scientific publication will be presented to a specific public composed by experts, researchers, teachers and trainers in an open round table.

The final publication will be addressed to the organizations, schools and stakeholder that are interested in the testing of curriculum and in the methodology of these resources. The aim will be to model new teaching and learning approach to better face early school leaving and support the achievement of schooling performances of vulnerable students.



The final publication will be structured with different sections:

- theoretical and methodological aspect of the inclusive and emotional education with the contribution of academic research;
- the structure of the European curriculum with the systematization of the training program for teachers and educators;
- the pedagogical resources to implement inclusive and emotional lessons; focus on formative needs of vulnerable students:
- pedagogical practices, strategies and resources
- overview of the testing of the Be-in project in the 5 partner country and hub school with feedback from European teachers and students.



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