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BE-IN: Best Innovative Practices for an Inclusive and Emotional Education to face early school leaving in Europe



ASSESSMENT/ TEST

Step 7

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Information



The assessment phase is about how to monitor and evaluate progress and understanding. This can be in writing or orally and implemented using the same techniques tested throughout the unit but scored. Therefore, the assessment of the learning process can be done through an oral test - multiple choice - information gap activities/cloze.

It is important to use stratified tests. For example, providing a worksheet that is the same for everyone but with tasks and activities that consider the different levels of difficulties that are present in a classroom environment. The use of ludic approaches can be very useful before the individual testing to review and take part in the process of fixing the acquired concepts. This will be useful for the next evaluation phase. This kind of assessment is very important. It provides the teacher with information on the students' abilities and needs for further or different scaffolding activities.

Activities

- Oral test (individual or in pairs) using cued cards - multiple choice exercises - information gap activities - cloze
- Stratification: choose between 2 sentences is the easiest, choose between a given number of sentences given in scrambled order or choose among sentences related to the topic and not related to it, blank cloze.



Interactional schemes

Individual/ pairs

Place

Class

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IN POWER



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EDUCATION



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