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BE-IN: Best Innovative Practices for an Inclusive and Emotional Education to face early school leaving in Europe



FOLLOW-UP

Step 6

anthro polis



Information



This is the reinforcement phase with valuable techniques for fixation. The follow-up phase can be either a simple work of questionnaires with or without cued cards or actual research work on a linked topic.

Activities like "*If we know it... I know it*" (refer to topic 5) can help reinforce the use of ludic didactic techniques to fix the concepts treated without perceived effort. This is part of SEL. The games allow the teacher to take notes on how students interact, collaborate, use language, and show emotions and self-awareness.

Activities

- Questionnaires: oral and/or written.
- Research work: related to the topic, the author etc.

Interactional schemes

Individual/ small group/ jigsaw.

Place

Class, lab.

anthropolis



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