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BE-IN: Best Innovative Practices for an Inclusive and Emotional Education to face early school leaving in Europe



PRACTICE

Step 4

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Information



This is the synthesis phase. It is dedicated to the reuse and fixation of content. Here activities aimed at repetition and at completion are carried out. Simulation activities that promote autonomy in oral production follow.

The stratified exercises which we propose help students talk about the topic and acquire the academic language needed. The exercises are stratified and the learners can choose among them according to their abilities. If they do not the teachers assigns the activities accordingly. It depends if the class is new to layering or not.

Activities

- Choose the best sentences to describe, summarize and talk about the topic among the given ones.

This kind of exercise can have various scaffolds. For example:

- choose between 2 sentences is the easiest,
- choose between a given number of sentences given in scrambled order or choose among sentences related to the topic and not related to it, copy the sentences in the right columns,
- use the sentences to summarize the text, true/false/not given and correct false sentences, summarize the text and explain with your own words.
- You can also use DRAMATIZATION techniques such as role-taking, role-playing, role-making using cued cards.



Interactional schemes

Individual with scaffolding technique.

Place

Class, lab.



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